

## **Teaching-Learning Orthopaedics**

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The traditional methods of teaching-learning in medical schools have been the subject of critical discussion over the years in the search for systems that are relevant to the qualities, skills and knowledge of medical graduates and tomorrow's doctors.

In teaching-learning orthopaedics too, innovative methods are being evolved, particularly due to changing demographics of medical students, large number of medical schools, varied spectrum of academic staff, as well as the various advances that occur in the art, science and technological management of orthopaedic patients.

An attempt is made to review some methods available to make teaching-learning orthopaedics in the medical school and in the healthcare services more relevant and sustainable in the above scenario.